## Summary of Symbols

If there are others used that you feel should be on this list please let me know and I will add them.

| Symbol        | Name                                    | Meaning  | Example                                      |
|---------------|---|--|--|
| x, y, z       |   | usually a variable   |  |
| a, b, c, n, m |   | usually a constant   | any real number but does not change          |
| π             | Pi                                      | Represents the ratio of a Circle's circumference to its diameter.                  | $C = \pi d$                                  |
| =             | Equals                                  | Left & right sides are the same  | a = 3, 2 = 2                                 |
| <             | Less than                               | Left side is less than the right side  | 2 < 5  |
| $\leq$        | Less than or equal to                   |  | $2 \le 2; 3 \le 9$                           |
| >             | Greater than                            | Left side is greater than the right side   | 7 > 3  |
| 2             | Greater than or equal to                |  | $7 \ge 2$                                    |
| ~             | Approximately or approximately equal to | The two sides are "close" in equality.   | $\pi \approx 3.14159$                        |
| ≠             | Not equal                               | The two sides are not equal  | 3 ≠ 10                                       |
| ±             | Plus or minus                           | Add or subtract the second number from the first                                   | $7\pm3$ (will give the 2 answers 10 & 4)     |
| Ŧ             | Minus or plus                           | Same as above, sometimes the order of the 2 matters.                               |  |
| {}            | Set braces (brackets)                   | Everything inside belongs together.  | {2, 3, 4, 5, 6}                              |
| R             | Real Numbers                            | Represents the set of all Real Numbers   |  |
| E             | Element of                              | The left side is an element of (member of the set on) the right side               | $3.5 \in \mathfrak{R}; \pi \in \mathfrak{R}$ |
| ∉             | Not an element of                       | The left side is not an element of the right side                                  | 10 ∉ {2,3,4,5}                               |
|               | Such that                               | Shorthand notation for the phrase "such that"                                      | {x   x < 2}                                  |
| (x, y)        | Ordered pair                            | The only way you know which is meant is by the context of the problem. Be careful! |  |
| (a, b)        | Interval                                |  |  |
| $\infty$      | Infinity                                | The "biggest number" or smallest if – in front.                                    |  |
| $\sqrt{a}$    | Square root (radical)                   | Take the square root of what is inside.  | $\sqrt{16} = 4$                              |
| $\sqrt[n]{a}$ | n <sup>th</sup> root                    | Take the $n^{th}$ root of what is inside.  | $\sqrt[3]{125} = 5$                          |

| Symbol         | Name           | Meaning  | Example   |
|----------------|----------------|--|---|
| b              | Absolute value | Find the absolute value of what is inside.                                   |   |
| U              | Union          | Join all of both sides together.   | {2, 3, 4} U {5, 6} = {2, 3, 4, 5, 6}  |
| $\cap$         | Intersection   | Only what both sides have in common.   | $\{2,3,4\} \cap \{4,5,6\} = \{4\}$  |
| $\rightarrow$  | Arrow          | Points to the next step, sometimes will have reasoning for the step with it. |   |
| x <sup>n</sup> | Exponent       | Multiply x by itself n times   | $3^2 = 9$   |
| Уm             | Subscript      | Used to tell related variables apart.  | $t_0$ is the initial time, $t_1$ is the time after 1 hour. (depending on the problem) |